



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MAHARISHI MAHESH YOGI VEDIC VISHWAVIDYALAYA
Name of the head of the Institution	Prof. Dr. Bhuvnesh Sharma
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0761-4035629
Mobile no.	9425838247
Registered Email	mmyvvregistrar@gmail.com
Alternate Email	dswpssou@gmail.com
Address	VILLAGE-KARAUNDI, POST OFFICE-MAHNER, TEHSIL-DHEEMARKHEDA, CITY- DHEEMARKHEDA, MADHYA PRADESH, DISTRICT- KATNI-483332
City/Town	Dheemarkheda
State/UT	Madhya Pradesh

Pincode	483332																		
<b>2. Institutional Status</b>																			
University	Private																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Smt. Namita Pathak																		
Phone no/Alternate Phone no.	07612637213																		
Mobile no.	9755590031																		
Registered Email	mmyvvarpr@yahoo.in																		
Alternate Email	dswpssou@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mmyvv.com/aqar-view">http://www.mmyvv.com/aqar-view</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mmyvv.com/academic-calendar">http://www.mmyvv.com/academic-calendar</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.77</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.77	2018	02-Nov-2018	01-Nov-2023
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1	C	1.77	2018	02-Nov-2018	01-Nov-2023														
<b>6. Date of Establishment of IQAC</b>		24-Aug-2016																	
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Institutional Feedback Mechanism. Feedback taken from Stakeholders.	22-Aug-2019 30	240
Workshop on Research Methodology.	18-Sep-2019 3	40
Preparation of Student Database analyzing Department Wise Category distribution and gender distribution.	21-Nov-2019 7	15
Meeting related to preparation of student satisfaction survey by IQAC.	06-Dec-2019 1	12
Organization of Workshop on Faculty Development.	16-Jan-2020 1	70
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Various meetings of IQAC were held and many workshops, webinars and lectures were planned and organized in the current year. The details of these successfully

organized webinar, workshop, lectures are as follows: 1) A Workshop was organized in the University under the chairmanship of Prof. Bhuvnesh Sharma, Vice Chancellor of the University on the topic of Maharishi Ved Vigyan from December 10, 2019 to December 16, 2019. All the professors, associate professors and assistant professors have participated and took the advantage of total knowledge of Maharishi Vedic Science. Maharishi Vedic Science on one hand provides peace and satisfaction to the individual and on other hand simultaneously produces harmony, peace and progress for the society. One of the most important and practical aspect of Maharishi vedic Science is TM which connects the self with the mind, senses, intellectual ,ego, the physiology of the individual and individuals interaction with the society and environment. 71 Participants have attended this workshop. 2) A National Webinar organized in the Department of Jyotish on the topic of Vaishvik Mahamari keparipekshya me JyotishiyaSamadhan on June 13, 2020 under the chairmanship of Prof. Bhuvnesh Sharma, Vice Chancellor of the University. VC explained in detail how Maharishi has revived the knowledge of Jyotish in its Totality and has practically applied the same for the benefit of Society. Keynote speakers of the webinar were Prof. BharatbhusanMishra(Central Sanskrit University), Prof. Vinay Kumar Pandey (Kashi Hindu University, Varanasi) and Prof. Nilimph Tripathi (Maharishi Mahesh Yogi Vedic Vishwavidyalaya, Katni). Guest speaker of the Webinar was Prof. IshdharJha(Central Sanskrit University, Bhopal Campus) Dr. Vinod Kumar Sharma (JRR Sanskrit University, Jaipur), Dr.Mritunjaya Tiwari (SK Vedic Univesity, Nimherha, Rajasthan), in the programme, an astrological solution was presented in the context of pandemic. Shri Arvind Singh Rajput (Registrar, MMYVV) introduced the University and Smt. Namita Pathak (Director, Distance Education MMYVV) conducted the programme. 250 Participants have attended the webinar. 3) A National Webinar organized in the Department of Ved on the topic of "Vedic Vangmaya meVaishvik Mahamari Ke Shaman keUpaya" On June20, 2020. The keynote speakers of the webinar were Prof. Kamal NayanShukl (RDVV, Jabalpur), Prof NilimphTripathi( MMYVVKatni) and Prof Ved Prakash Mishra (CV Raman University, Bilaspur). The Chancellor of the University Brahmachari Dr. Girish Ji has also address the Webinar. He presented the exact solution of the epidemic in the context of Maharishi Ji's Transcendental Meditation, Yogasan, Pranayam and Siddhisutra. Vice Chancellor of the University Prof. Bhuvnesh Sharma highlighted the contribution of Transcendental Meditation to prevent epidemics. Registrar of the University Shri Arvind Singh Rajput introduced the University and given the information about all courses of the University. Smt. Namita Pathak (Director of Distance Education, MMYVV) welcomed all the participants and introduced all the guests of the webinar. Shri Sandeep Sharma (D.R. Exam), Shri B.K. Shukla (D.R. Academics), Dr. Akhilesh Jain (Exam Controller), Prof. Manish Khare (Head, Social Science Department) and Prof. Om Narayan Tiwari (Head, Yog Department) all of them contributed to organized the Webinar successfully. 350 Participants have attended the webinar. 4)An invited lecture was organized in the Guidelines of Vice Chancellor Prof Bhuvnesh Sharma jee in multipurpose hall of the University on the topic "AshtangYog" on October 11, 2019. Prof. Sharma explained how TM is the simplest technique of Yoga basically includes all the eight aspects of Yoga in most natural and effortless manner. The speaker was Prof. Pralay Kumar Nanda (Ex. Prof Head, Jagan Nath Sanskrit University Puri, Orrisa) Prof. Om Narayan Tiwari (Head Department of Yoga). He motivated all the participants towards Yam, Niyam, Asan, Pranayam, Pratyahar, Dhayan, Dharana and Samadhi. All the Professor, Associate Professors and Assistant Professors were present in the Lecture. 150 Participants have attended the said lecture. 5) A One day National Seminar was organized in the University under the chairmanship of Prof. Bhuvnesh Sharma. Vice Chancellor of the University on the topic "Draft of New Education Policy 2019", on dated July 03, 2019. Prof. Bhuvnesh Sharma clearly shown how all the objectives of NEP could be easily accomplished by incorporating technologies of Consciousness in Higher Education. The chief guest and special guest of the seminar were Dr. S. Shrinivas (Regional Director, IGNOU,Jabalpur) and Dr. Harish Kewat (Assistant Regional Director, IGNOU, Jabalpur). The Seminar

was presided by Dr.Umashankar Tiwari, Head of Department (Ved), special invitee was Prof. Manvendra Pandey, Dr. Om Narayan Tiwari was the organizing Secretary of the seminar. All the respected participants gave their deepest views on all the eight departments presented their views and suggestions in writing. The University has prepared a joint suggestion to send to Indian government. Vote of thanks was delivered by Dr.Shyam Babu Khare, Associate Professor. 150 Participants have attended the seminar.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To arrange academic audit in all the departments.	It was completed in all the departments.
Scheduled and Planned Admission Process.	Admissions were done according to University Academic calendar.
Academic Calendar was prepared.	Academic Calendar of the University has been prepared on the basis of Department of Higher Education Government of Madhya Pradesh.
Induction Programme for the New Students and Staff.	All the departments successfully conducted the induction programme for New Students and Staff.
Alignment & Review of Curriculum.	Strengthen and implement the curriculum Design as per local/national/regional/global development needs and the industry requirement so as to prepare the students market ready and also ability to work on their requirement.
To arrange administrative audit ISO 9001:2015	An ISO 9001:2015 certificate has been issued by the Global Certificate of Compliance on 20/12/2019.
To prepare the quality report for submitting it to Academic Council of the University within time frame.	The report is submitted to Academic Council of the University within timeframe.
To help the department for conducting the online classes in the Covid-19 Pandemic situation	The Online classes was conducted in the university in the Covid-19 Pandemic Situation.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Academic Council	23-Jul-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	27-Sep-2018
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	30-Jun-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Does the Institution have Management Information System ? MMYVV uses an online, user friendly and efficient MIS system which covers the entire area of operations of the University corresponding to the entire student life cycle along with the academic, financial and administrative functions of the University. It is a central data repository capable of managing multiple stages of Enrollment, Registration, Fee Collection, Examination Planning, Conduct and Result Declaration. Centralized smooth flow of data across student, faculty administration logins makes it the backbone of University. It covers the following operations related to student data</p> <ul style="list-style-type: none"> <li>• Online Admission with uploading of student's documents.</li> <li>• Fees Receipt through Payment Gateway .</li> <li>• Document Verification Enrollment Generation.</li> <li>• Validation/rejection of students depending upon their documents.</li> <li>• Enrollment Generation for all the validated students.</li> <li>• Automatic Generation of Student Login upon enrollment generation of student. It comprises</li> <li>• Student's Profile.</li> <li>• Scheme/Syllabus/Study Material/Assignment.</li> <li>• Time Table.</li> <li>• Query/Complaints/Information.</li> <li>• Program Wise/ Class Wise exam schedule Display.</li> <li>• Exam Centre Creation Mapping.</li> <li>• Exam Form Filling by Student.</li> <li>• Admit Card /Attendance sheet Generation.</li> <li>• Generation of different reports related to exams.</li> <li>• Award List Generation Data Entry Module.</li> <li>• Preparation of Result.</li> </ul>

- Preparation of Tabulation Register.
- Online Result Publishing.
- In house Mark sheet Printing.
- Miscellaneous Reports.
- Different levels of users for different departments/ functioning.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSW	MSW	Social Work	18/11/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Economics	07/08/2019	M.A. (Economics)	07/08/2019
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#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Economics	07/08/2019
MA	Sociology	07/08/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics	17/11/2019
MA	Sociology	18/11/2019

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA and Meditation	30/01/2019	45
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Social Work (NGO)	6
MCom	Account and Management	5

MSc	Computer Science	7
BCA	Computer Application	11
PGDCA	Computer Application	7
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

<p>Feedback Obtained</p> <p>Feedback process is very important to assess the teaching and learning system of the University. The University regularly collects the feed-back on its Courses of Study, syllabi and other facilities from various stakeholders. Feedback is obtained from Students through Feedback Form through Offline as well as Online also. Online feedback system is also available in the University. Feedback is obtained from Parents during Parent Teacher Meeting. Feedback is also taken from our Alumni during Alumni meet. Daily feedback is also taken through observation regularly by the Head of Department and other senior staff members of the concerned departments. Feedback of teaching skills of newly appointed faculty members is collected by their respective departments. Annual feedback pattern is adopted by the University to generate information on our Campus. Curriculum, Teaching learning, support services etc.. Academic audit is also carried out by IQAC to strengthen our teaching and learning process. The objectives of Academic Audit is to collect the brief information from all the departments regarding adherence to quality indicators prescribed by NAAC, with planned intervention to enhance the quality of teaching learning process of the University. Feedback is collected to build the competency in the students and commitment in the staff. Feedbacks collected from students are analysed by the Head of Department and submitted to IQAC with their recommendations. Feedback from students on Curriculum is analyzed by Head of Department and the faculty members of the department. Feedback from Parents is analyzed by the IQAC members. On the basis of feedback received from different stakeholders course curriculum of the University is modified. Course wise student feedback is collected on teaching and learning and is communicated to the respective faculty members so that they assess themselves to improve and contribute to teaching learning process. These feedback reports are taken for discussion in the Board of studies Academic Council meeting to evaluate various aspects of the University. The Board of studies and the Academic Council evaluated the feedbacks received from stakeholders and implemented as required. University received the feedback from 145 students, 60 parents \$ 35 Teachers in the current year. IQAC has analyzed and assessed them and communicated to respective authority for implementing the same.</p>
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#### CRITERION II – TEACHING- LEARNING AND EVALUATION

##### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year



Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	60	8	6
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	618	196	51	20	71

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
71	54	2	2	2	1

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system play a very important role for newly admitted students. The University has a well defined policy of mentoring system. University admits students from various socio economical backgrounds i.e. from rural and urban areas from various states of the country. There is a several variety of students admitted in the University at UG level as well as PG level. University has hostel facilities for Boys and Girls separately which accommodates most of the fresher student who came from outside of district Katni. The newly admitted student needs different type of information for adopting the new environment and facilities. To overcomes and guide to their emotional, behavioural, educational, language, economic and other needs they need mentors. The mentors help them to come out of these situations. University has also a counselling cell to support students to overcome their difficulties. University organizes the induction program for fresh students during the first two weeks of their starting their classes in the University. During the induction program students are made aware of the counsellor and they are fully aware that what type of help can provided by the counsellor to the students who face such type of difficulties. University assigns to every teaching faculty for the role of mentor to the newly admitted students. Each faculty member is assigned with at least 30 students of the 1st year. The faculty members remain until the students have completed their course. The students meet their mentors frequently to get their support for the solution of emotional and other difficulties of the students. The Fresher party is also organized for welcoming fresher students to acclimatizing them with the University culture and environment. This program helps for the fresher students in rebuilding their emotional, educational, language and other barriers. Students are introduced to Transcendental meditation technique and Vedic style of life so as to maintain peace of mind and best of Health. The TM teacher also works like a mentor for the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
965	71	1 : 14

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
113	71	42	4	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	M.Com	IV Sem.	21/09/2020	11/10/2020
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
4	965	0.41

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="http://www.mmyvv.com/course-out-comes">http://www.mmyvv.com/course-out-comes</a>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Com. (CA)	BCom	Computer Application	23	22	95.65
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="http://www.mmyvv.com/student-satisfaction-survey">http://www.mmyvv.com/student-satisfaction-survey</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NIL	0	NIL
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	1095	Maharishi Mahesh Yogi Vedic Vishwavidyalaya	500000	100000
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop On Intellectual Property Rights	Department of Commerce	22/08/2019
Seminar On Intellectual Property Rights	Department of Computer Science	16/12/2019
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Yoga Therapy Center	Maharishi Mahesh Yogi Vedic Vishwa vidyalaya	Yoga Therapy Center	Promote Drug less Therapy	19/12/2019
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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Social Science	2	0
International	Department of Social Science	2	0
National	Department of Commerce	2	0
International	Department of Commerce	1	0
National	Department of Yog	3	7.23
International	Department of Yog	1	0
National	Department of Education	3	0
International	Department of Education	2	0
National	Department of Ved	1	0
National	Department of Jyotish	1	0
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Science	3
Commerce	1
Education	2
Jyotish	1
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Chhindwara Jile Ki	Rajshree Sahu	International Journal of	2019	0	Maharishi Mahesh	4

Bhogolik Evam Arthik Sthati Ka Adhyan		Social Science Management Studies			Yogi Vedic Vishwavidy alaya	
Mahila S ashaktikar an Tatha Shakchanik Jagrukta Anusheelan	Rajshree Sahu	Swadeshi Research Foundation National Research Paper	2019	0	Maharishi Mahesh Yogi Vedic Vishwavidy alaya	3
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### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	20	0	0
Presented papers	4	17	0	0
Resource persons	1	0	0	0
No file uploaded.				

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Jyotish	Hora Shastra	Maharishi Mahesh Yogi Vedic Vishwavidyalaya, Katni	11119
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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Department of Computer Science	Software Development	Eway Tech Solution Private Limited	40000	8
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## 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Race for Unity	NSS	35	189
Road Safety Rule	NSS	40	235
Swachhh Bharat Abhiyan	NSS	52	465
Women Empowerment	NSS	47	378
Development work in Adopted in Villages (06)	UBA Cell	15	40
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacha Bharat Abhiyan	NSS	Rally/Street Show/Poster Competition	27	244
"Run for Unity Marathon"	NSS	Marathon	56	220
Gender Equity	Maharishi Mahesh Yogi Vedic Vishwavidyalaya	Speech and Poster Competition	12	135
No file uploaded.				

**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange.	24	Maharishi Mahesh Yogi Vedic Vishwavidyalaya	5
Student Exchange	42	Maharishi Mahesh Yogi Vedic Vishwavidyalaya	1
Research Field Work	06	Maharishi Mahesh Yogi Vedic Vishwavidyalaya	1

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project and Internship	Training	Eway Tech Solution Private Limited Shri Ashish Sharma Mo.- 9302366004	15/10/2019	19/10/2019	30
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ayurvigyan Prayogshala Pvt. Ltd, Jabalpur	20/11/2019	Student Training, On Job Training and Project Work	11
Shri Guru Tegbahadur Khalsa College, Jabalpur	20/11/2019	Faculty and Student Exchange for Academic Development	85
Govt. Girls College, Ranjhi, Jabalpur	12/02/2020	Academic Development	62
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17200000	9891388

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOLMEYVN (SOL) LIBRARY MANAGEMENT SYSTEM	Fully	1.1	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24701	4652768	3114	0	27815	4652768
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Manish Khare	Lecture	ILMS	13/05/2019
Dr. Manish Khare	Lecture	ILMS	26/05/2019
Dr. Manish Khare	Lecture	ILMS	31/05/2019
Dr. Shyam Babu Khare	Lecture	ILMS	18/05/2019
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	110	2	10	2	2	12	7	10	0
Added	31	1	0	1	0	3	0	0	0
Total	141	3	10	3	2	15	7	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio, Video Recording Studio	<a href="http://www.mmyvv.com/media-library">http://www.mmyvv.com/media-library</a>

#### 4.4 – Maintenance of Campus Infrastructure



4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28900000	17295291	25700000	14304724

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is established system and procedures of the University for maintaining, utilizing physical, academic and support facilities of laboratory, library, sports complex, and computers. Basic outlines of the said rules and regulations are as follows: -

1) Laboratory:-

1. Student must display their student Identity card before enter in the laboratory.
2. Students should know the location of safety equipments and how to use fire extinguisher, fire blanket, first aid kit, eyewash and fire alarm.
3. Student must be in proper attire according to the university dress code.
4. Keep area organized and clean.

Laboratory In charge is responsible to educate students how to use the facilities in proper manner.

2) Library:-

1. Every student must show their Library Card while entering in the library.
2. Always be quite and maintain silence in the library.
3. Students are allowed to bring their bags, but they must be placed on the rack provided in the library.
4. Marking library books with pencil or ink, tearing the pages or spoiling the same in any other way will be viewed very seriously and liable to compensate for damage.
5. If in any condition books are lost, then the borrower shall replace the books of the same edition or pay cost of the book after getting permission from the library.
6. Librarian is responsible to train the students how to use the library facilities in library.

3) Sports Complex:-

1. Student should not eat the food in the play area.
2. Using the alcohol and drugs is prohibited in the play area.
3. Discrimination is not allowed in sports.
4. Equipments should be used according to the game rules.
5. Proper dress/Sports-kit should be there while playing games.
6. Sports in charge is responsible to train the students how to use the sports facilities in sports complex.

4) Computer Lab:-

1. Enter quietly while coming to the Computer lab.
2. Eating and drinking in computer rooms are prohibited.
3. Students are advised to inform the Lab In charge if any problem arises while using computer.
4. Lab in charge is responsible to educate students how to use the facilities in proper manner.

5) Classrooms: -

1. Furniture in the class rooms should not be moved or displaced.
2. Writing on walls, pillars, bath rooms, and furniture or black boards is strictly prohibited.
3. Students are not permitted to use mobile phone inside the class room.
4. Eating snacks taking lunch inside the class rooms or along corridors are prohibited.
5. If any damage is found concern students are responsible for the same in addition to that disciplinary action has also be taken by the University.
6. University has established Solar system in the campus. All the classrooms have equipped to this facility. It would ensure eco friendly environment of the campus and also for our students.
7. Faculties and staff are responsible to educate students how to use the facilities in proper manner and also the response and appreciation by the students.

<http://www.mmyvv.com/procedure-and-policy>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	University Scholarship for Vedic Students	91	2569296
Financial Support from Other Sources			
a) National	State and National Scholarship	208	2314467
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation	15/01/2020	58	1
Language Lab	19/08/2019	24	1
Soft Skill Development	23/10/2019	30	1
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examinations and Career Counselling	28	46	12	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Alegent Ogprogalaxy	0	0	Alegent Ogprogalaxy	37	4

Pvt. Ltd. Jabalpur			Pvt. Ltd. Jabalpur		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	Bachelor of Education (B.Ed.)	Department of Education	Rani Durgavati Vishwavidyalaya, Jabalpur	Master of Science (M.Sc)
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	126
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Run For Unity Merathan	Institute	224
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	00	NIL
2019	NIL	Internat ional	0	0	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a provision of active student council in the University for every academic year. The active student council is constituted under the provision mentioned in Statute no. 32 of the University. The rules and regulations related to the active student council are duly approved by State Govt. of MP vide statute no 32 of the University. The chairman of the active student council is nominated by the Vice-Chancellor. Dr.Umashankar Tiwari, Head of Department (Ved) is the chairman of Student council for the current academic year. Selection of the student council was done with due procedure mentioned in Statute no. 32 from among the students by way of standard procedures of selection on the basis of their performance in the sports/cultural/NSS/ other activities of the University .The active student council comprises of the Chairman, Vice Chairman, Secretary, Joint Secretary and maximum 20 members who have won prizes in the previous academic year in the field of studies, fine

arts, sports and extension work. The students of the University are encouraged to give their opinion/suggestion regarding innovations/corrections and improvements in the area of academics, sports and cultural activities. The students conduct most of the programmes regarding various special day /annual gathering/sports day etc, so that they can develop the quality of leadership and organizing capacities. The active student council is also entrusted with the responsibility of settling the student grievances amicably, maintaining peace in the campus and keeping the campus clean. They are also inspired to join the collective practice of Transcendental Meditation as propagated by His Holiness Maharishi Mahesh Yogi Ji in his talks on "The role of students in creating ideal society". The active student council submits its report to IQAC of the University. Role of the Student Council are as follows:- 1. To officially represents all the students in the University. 2. To identify and help to solve the problems of students. 3. To promote and encourage the involvement of students in organizing institute's activities. Responsibilities of the Student Council are as follows:- 1. To promote the interest of students among the academic administrative staff of the University. 2. As student council get abundant opportunities to groom themselves during their academic year. 3. Students learn by being a part of the different committees of the University. 4. Being a leader they can develop qualities of leadership. 5. Student can develop their skill of inter-active and effective communication and become a good listener. Activities carried out by the Student Council are as follows:-

- Student council has motivated to all the students for learning the TM for their better performance.
- Student council has given the moral support to all the students to face the situation of Covid -19 pandemic.
- Student council has given the technical support to all the students to attend the online class in this pandemic time.
- Student council has given the mental technical support to join all the online session that are beneficial for the students.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association of the University has been registered in M.P. Society Registration Act 1973 (under the amendment of 1973 s.no.44) vide registration no 04/15/02/19244/17, on 10th October, 2017. The alumni association of the University is active since year 2017. There are 72 members in the Alumni association of the University. Alumni Association has organized the meeting on 11/09/2019, 06/02/2019 19/02/2020 in the current year .Alumni association of the University has also organized alumni meet on 7th February,2020 in which 64 alumni has participated. In the alumni meeting it was discussed about the planning to fulfil their objectives in the University. In this meeting it was decided to guide the final year students regarding personality development and preparation for job/ professions in public and private sectors. They have decided to deliver the lecture on subjects like Transcendental Meditation, Vedic technologies, Yog, Jyotish Yagya performance and its utility on various fields and collaborations. One of our alumni has conducted free coaching classes for the students. The University is situated at the physical centre point of India and has a special significance. According to the principles of Sthapatya Veda, University is situated at Brahmasthan (centre point of India) , so all the individuals practicing Transcendental Meditation and its advance techniques at this physical centre point of India , not only create harmony within themselves but also radiate it to the whole India contributing to create peace and harmony for whole nation. This is the reason our first and the founder Chancellor Maharishi Mahesh Yogi Jee selected this place for establishing the University. University is trying to make their possible efforts through bringing WI-FI and ICT technology to help the nearby society.

Also because the university is situated in Tribal, Rural Hilly areas so alumni instead of helping the Universities financially, they provide non financial services and give their support in all the activities.

5.4.2 – No. of registered Alumni:

72

5.4.3 – Alumni contribution during the year (in Rupees) :

4500

5.4.4 – Meetings/activities organized by Alumni Association :

3

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University practices Decentralization and Participative Management in most of the University functioning. The success of the University is the result of the combined efforts of all who work towards attaining the vision of the institution. All the stakeholders have a role to play in building of the University functioning. University focuses keen on decentralization by intending equal opportunity to all the stakeholders. The University administration is run as per the provision of the Act, Statute, Ordinance and Regulations. As per university Act, the officers of the university are Chancellor, Vice-Chancellor, Pro-Vice-Chancellor, the Deans of School, Registrar, Finance Officer and other officers as may be declared by the Statutes of the University and all the officers have their own powers decided by the university Act , Statute, Ordinance Regulations e.g the Chancellor have powers to preside the convocation of the University held for conferring degrees, the Vice-Chancellor be the principal executive and academic head of the University and exercise general supervision and control over the affairs of the University and give effect to the decisions of all the authorities of the University. The Registrar have power to take disciplinary action against such of the employees, excluding teachers and academic staff as may be specified in the order of the Board of Management. Registrar is the ex-officio secretary of the Board of Management the Academic Council .The registrar is a member of Finance Committee also. The Finance Officer is the ex- officio Secretary of the Finance Committee. Finance Officer exercise general supervision over the funds of the University and shall advise it as regards its financial policy and perform such other financial functions as may be assigned to him by the Board of Management or as may be prescribed by the Ordinances. Finance Officer manages the property and investments of the University including trust and endowed property. He is also responsible for the preparation and annual accounts and the budget of the University. All the academic and operational policies are based on the unanimous decision of the Academic Council, Finance Committee the Board of Management of the University. Since all the stakeholders, viz. Teacher, Students, alumni are important for running the university smoothly. The Board of Management decided to decentralize the administrative system for its smooth functioning. The Board of Management delegates decisions making power to each officer and senior employees to achieve decentralization. All the management people participate in the development and progress of the university. Many powers are delegated to the student council for the direct welfare of the student community. Decentralization has helped to dispose of many academic matters smoothly and speedily. There are several committees functioning for different activities of the University. IQAC of the University made a committee

to handle the situation of Covid-19 pandemic situation. This committee regularly helps faculties students to conduct the online classes and to participate in most of the online sessions that are enhancing the teaching and learning capacities of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	There is admission committee in the University who makes strategy to promote the University activities and to increase the number of admission etc. and how the strategy was implemented. On the time of admission time committee members visited other institutes and giving presentations there for Vedic knowledge and also programs in villages to promote the University. There is absolute transparency in University admission procedure. The admission procedure comprises of admission notification, availability of admission form through prospectus (offline and online), entrance examination/Merit depend upon MP Government rule .University followed state quotas as directed by MP Government strictly followed.
Industry Interaction / Collaboration	The University ensures the technical collaboration and alliance with some prominent Institution across the India. Some Institutions are providing Professional Internship to all the final year students. The effective Interaction and collaboration of the university with Industry is reflected into the placement of the University students. The University has signed an MOU with Brahmanand Saraswati Foundation Trust to enhance the research in consciousness. The University has also signed a MOU with E-Way IT solution private limited and Cogent Institute to enhance the mutual academic and industrial collaborations.
Human Resource Management	An establishment section is setup in the university to ensure the quality in recruitment and to address the grievance of the staff. The recruitment is taken though open advertised vacancies, conduction of interview through proper panel (internal and external members) . Most of the staff

is equipped with computer and working space for the preparation of study material. Establishment section also helps the faculties to have duty leaves for their participation in National and International conferences, workshops, training programs in house and outhouse.

Library, ICT and Physical Infrastructure / Instrumentation

Library:- The University has a well organized library it has different kinds of books as per courses. Additional Vedic books are available in good number. Presently consist of 27815 books which includes the above stated study material. Library provides other services such as circulation/reprographics, current awareness and separate reading facility for students and researcher etc. The library has been fully automated by using computer technology and IT.E-library system is available to students and researchers. The library holds membership of national digital library institution member. Library provides other services such as circulation/reprographics, current awareness and separate reading facility for students and researcher. ICT:-The University considers Information and Communication Technology (ICT) infrastructure as an important component, and is committed to ensure its equitable access to students, teachers and non-teaching staff for learning, teaching, research and Administrative activities. Towards this end the university has been augmenting its Information and Communication Technology (ICT) infrastructure to match its growing academic and administrative needs. The University is continuously extending and upgrading its Information and Communication Technology (ICT) infrastructure with the replacement of obsolete and addition of latest hardware and software based on the needs of the newly introduced programmes and courses.

Research and Development

The University is regularly promoting the quality research and development in the university. The University is helping the faculties to present research papers in International and National conferences. The University is also supporting the faculties to

participate in FDP and writing the books. The university is also helping the faculties to pursue the Ph.D. and the faculties are also getting financial support for the same. The University management is committed to encourage the research activity. University has an advantage of having the technologies to expand the consciousness unfolding the infinite creativity of researcher for benefitting the individual and the society.

Examination and Evaluation

There is a system of continuous internal evaluation for every paper in the University. Internal evaluation is divided into test marks, internal assignment Attendance. There is a set procedure of setting of Question paper and thereafter moderation process is being completed by a moderation committee constituted under the examination rule of the University to ensure the comprehensiveness and quality of the examination paper. The results are declared within decided time frame. The University has an Integrated, Examination platform both, pre and post examinations including Information and Communication Technology (ICT) facilities in University examination system.

Teaching and Learning

To ensure the quality teaching and learning outcome, the university is always trying to recruit more quality Professors/Associate Professors/Assistant Professors in the University. University is regularly motivating to our faculties to take participation in International conferences/National Conferences, Faculty Development Programme workshop. New software's and technical support is also provided to our faculties for improving their teaching and learning qualities. University is also provided Library Resources like New journals, Magazine and online study material to our faculties for their up gradation.

Curriculum Development

Curricula are developed by Board of Studies incorporating with mandatory course adopted from Department of Higher Education MP. Board of Studies is constituted for every subject as per Statute no 15 of the University. The Academic Deans Head of the department proposes to come out with new courses



focused on upcoming technologies in consultation with academic expert, Industry alumni other stakeholders. The active participation of Industry members in the curriculum designing is ensuring the strong relationship between Industries - Academia. This is also helping the students in getting a fair job after completion of his / her study.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Whats app, Email ID for information sharing.
Administration	Whats app, Email ID for Information sharing.
Finance and Accounts	Fee Monitoring through Tally 9 ERP.
Student Admission and Support	Admission and data monitoring through EWay Tech Solution Pvt. Ltd.
Examination	Examination and data monitoring through EWay Tech Solution Pvt. Ltd.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Omnarayan Tiwari	Regional Workshop UBA,	MANIT, Bhopal	3800
2019	Dr. Omnarayan Tiwari	Workshop on Innovative Practices Strategy	People University, Bhopal	2500
2019	Dr. Omnarayan Tiwari	Invited Lecture National Conference on Sankracharya View, On Panchdashi	JRM, Jabalpur	1100
2019	Dr. Omnarayan Tiwari	Faculty Participation in Curriculum Design for Dept. Of Higher Education (M.P.)	Department of Higher Education, Bhopal	2800
2019	Dr. Omnarayan Tiwari	Workshop on Governance Leadership	Barkatullah University, Bhopal	3500

		Management		
2019	Dr. Omnarayan Tiwari	Psychotherapy and Immunity	Dr. Harisingh Gour University, Sagar (M.P)	2900
2019	Dr. Omnarayan Tiwari	Infrastructure and Learning Resources	Barkatullah University, Bhopal	2600
2019	Dr. Shreepal Chouhan	National Seminar On E-Business: Problems Practices	G.S College, Jabalpur	1000
2019	Dr. Manish Khare	Seminar On "Skill Development"	St. Aloysius Colledge, Jabalpur	900
2019	Dr. Manish Khare	International Conference On "Spiritual Science and Gandhian Thought"	Navyug College, Jabalpur	1000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Hardware Maintenance and Multimedia program	Hardware Maintenance and Multimedia program	23/08/2019	24/08/2019	15	9
2019	Introduction to Maharishi Vedic Science	Introduction to Maharishi Vedic Science	10/12/2019	16/12/2019	35	10
2019	National conference on draft Education Policy-2019 II-Higher Education	National conference draft Education Policy-2019 II-Higher Education	13/11/2019	13/11/2019	20	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	17/02/2020	07/03/2020	21
Faculty Development Programmes (Maharishi Ved Vigyan)	60	10/12/2019	16/12/2019	07
Workshop on Research Methodology, NASPG College Meerut (UP)	1	09/05/2019	15/05/2019	07
Rural Development : Enabling Self Reliant Economy Through Techno-Social Innovation in A Perspective of Post Covid-19 Rural India, Rajiv Gandhi Institute of Tech., Mumbai	1	25/05/2020	27/05/2020	03
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Funds, ESIC, Medical Facilities, Maternity Leave, Concession Fees for wards	Provident Funds, Residential Facilities, ESIC, Transportation Facilities, Medical Facilities, Maternity Leave, Canteen Facilities, Concession Fees for wards	Scholarship from Government, Separate Hostel for Boys and Girls, Student Concession in Train Tickets, Fees Concession from institute, Book Bank Facilities etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has been created by way of a statute, namely, Maharishi Mahesh Yogi Vedic Vishwavidyalaya Adhiniyam. The Act received the assent of the Governor on 25.11.1995 and was published in the Madhya Pradesh Gazette dated

29.11.1995. The University is registered u/s 12AA of the Income Tax Act 1961 with the Commissioner of Income Tax (Exemption) Bhopal vide order no. CIT (E)/BPL/Sett-aside/2017-18/ dt. 21.12.2018. The University is also registered u/s 10(23C)(vi) of the Income Tax Act 1961 with the Commissioner of Income Tax (Exemption) Bhopal vide order no ITBA/COM/F/17/2019-20/1019892777(1) vide order dated 07/11/2019. Our financial records are regularly audited by chartered accountant and return of Income is filed each year. The chartered accountant conducts the audit which is internal audit as there is no provision for external govt. audit in this University, because it is the self financing university. No government financial support is taken for recurring expenditure and non recurring expenditure as well. Hence the government auditors known as external auditors do not come to this university. All objections raised by the internal auditors are settled at the earliest. Since the University has under gone long existence, audit system has become fool proof and flawless. Internal Audit is a process in which the information about key internal factors is gathered compiled in order to ascertain the strengths weakness of the organization in the functional areas of finance/accounting. The internal audit is conducted for the assistance of the organization to positively utilize its strengths for the success while improving upon its identified weaknesses. Internal Audit conducted by the University near the end of each calendar year. University develops the audit plan for the subsequent year based on the results of this assessment and the department's available resources. During the Internal Audit the audit staff gathers relevant background information. Auditors meet with Finance officers. A summary of the audit findings, conclusions, and specific recommendations are officially communicated to the Finance department. University has the opportunity to respond to the report and submit an action plan and time frame. These responses become part of the final report which is distributed to the appropriate level of administration. The University tries to settle most of the objections and the remaining objections are given time frame for settlement to the stakeholders of the auditor. Internal Audit follows up on all audit findings within one year of when the report is issued. The institution conducts internal audits regularly to ensure the maintenance of account books and other registers maintained by the university, to watch the progress of the collection of revenue and advice on the methods of collection employed, ensures the limits fixed by the board of management for recurring and non recurring expenditure for a year, are not exceeded, expended on the purpose for which they are granted or allotted, to ensure the registers of buildings, lands, furniture, equipment and their updates maintenance, stock checking of consumable and non consumable items.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

1167130615.02
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee	Yes	IQAC

		Constituted by the University		
Administrative	Yes	Committee Constituted by the University	Yes	UNIVERSITY

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The University collects regular feedback from parents and guardians of the students. The Student Welfare Cell has also taken sincere initiatives in connecting with parents and discussing with them the progress of their wards. Parents Teacher Association helps and cooperates with the University to provide support and welfare activities for the student. Parents are part of our feedback system. Their guidance is very valuable during curriculum revision procedure. Those Parents who are self employed, assist students during the internship and training/ Placement. They are assisting during organizing conferences, seminar and workshops. They are also suggesting for developmental activities of the University. In this Covid-19 pandemic situation parents teachers association play a very vital role to face this situation and regularly motivating to our students to continue their online classes with strictly following the Covid-19 Protocol. University regularly campaigning to strict adherence of Covid-19 Protocol.

6.5.4 – Development programmes for support staff (at least three)

Personal and Professional guidance of Hon'ble Vice Chancellor is available for all the support staff, as and when required. Spiritual environment provides ample opportunities for overall growth of staff members through Yagya, listening to Vedic Chanting, and Meditation. These practices are a regular feature at MMYVV Campus. Training and various skill enhancement workshops are available for the staff through the Training and Placement Cell. The Institution has several effective welfare measures for Teaching and Non teaching staff working in the university. The details of the welfare measures are as follows:- 1. Loan facilities are provided to group B and D employees in the University for Food grains purchase. 2. Interest free Loans are given up to the limit of fifty thousand rupees for the marriage of the wards of teachers and employees working in the university. 3. Six months of maternity leave is provided for ladies of teaching and non teaching staffs working in the university 4. Residential facilities are provided to employees in the University for teaching and non teaching staff as far as possible. 5. Health Facilities are provided to the teaching and non teaching staff of the University, according to the rules and regulations of ESIC. 6. Every month Employees Provident Fund is given to the teaching and non teaching staff for the bright future working in the University. 7. The facility of bus is being provided at concessional rates by the University for the academic and aspiring employees working in the university. 8. Practice of TM TM Sidhhi Programme and Yoga -Asan are organized for the development of Mental, Physical and Spiritual aspects of life for the teaching and non teaching staff in the University. 9. Teaching and Non teaching staff working in the University is being provided medical facilities in case of any illness or accident. 10. Medical allowance is provided by the University for teaching and non teaching staff. 11. House rent allowance is also provided by the University for teaching and non teaching staff living outside the campus. 12. Facilities of canteen are also provided in the university campus. Tea, Coffee, breakfast, lunch and dinner etc. are provided at a reasonable price in the canteen by the university. 13. The sons

and daughters of the employees are eligible for reimbursement of half the tuition fees. 14. Consultancy centre is also made available for the family members of the employees working in Maharishi Mahesh Yogi Vedic Vishwavidyalaya. 15. University Health centre and free medical advices is provided by the University for the teaching and nonteaching staff. Times to time camps are organized with the help of the specialist doctors for all the staff for medical advice without charging any fees from them.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

University has focussed on decentralization of Academic and Administrative Structure. University has established an exclusive division of Research Cell. Increase in National Collaborations and Collaborative activities. Maharishi Skill development cell has been established for enhancing the soft skills of the students of the University, Initiating several certificate and diploma courses through Maharishi Skill development cell .New Computer lab has also been installed for the students, who are enrolled in soft skill courses. There are so many programs being carried out by the University to foster the students. Three subjects are being added in Ph.D. courses of the University. University has upgraded the Central library. The University has updated the Course curriculum of several courses. Student and faculty exchange programme are carried out with other HEIs who are collaborated with our University. University have conducted several national conference, workshop and seminars. University faculties studied the NEP and is working on it to adopt the suggested features of the same. Vedic knowledge being holistic in approach covers knowledge of various disciplines so plans are being made to develop the University as a Hub for multidisciplinary studies. A consultation service for Yagyanushthan is being started in current year. Regular updating of syllabus is being done on the basis of feedback received from different stakeholders of the University. 5 students are registered in SWAYAM courses. University is regularly motivating to faculties and students for taking the registration in MOOC courses.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Run for Green India Clean India Rally on 150th Gandhi Jayanti	04/09/2019	02/10/2019	02/10/2019	180
2019	Institutional Feedback Mechanism. Feedback taken from S takeholders.	13/07/2019	01/08/2019	30/06/2020	240
2019	Implementation of	01/08/2019	01/08/2019	30/06/2020	19

	Academic Calendar- 2019-20				
2019	MOU with other Institution	13/07/2019	20/11/2019	12/02/2020	3
2019	Organization of Workshop on Faculty Development.	04/09/2019	23/08/2019	24/08/2019	24
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Speech Competition	24/10/2019	24/10/2020	16	12
Poster Pratiyogita	24/10/2019	24/10/2019	38	58

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy is used for Lighting of whole entire campus, 1)- Solar Water Heater 19.548 KW. 2)-Solar Power Backup (Off Grid System) 30.00 KW. 3) Solar Stree Light 4.5 KW Total 54.048 KW?PF0.9 60.05 KVA. Percentage of Total Energy Requirement by Renewal Energy Sources 66.6

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	35	18/07/2019	1	(Swachata Abhiyan) -	Maharishi Mahesh	66

					Government of India	Yogi Vedic Vishwavidyalaya Department of Yog, and Unnat Bharat Abhiyan	
2020	1	24	17/02/2020	1	(Workshop On Manufacturing Sanitizer) Workshop of Making Mask and Sanitizer	Maharishi Mahesh Yogi Vedic Vishwavidyalaya Department of Yog, and Unnat Bharat Abhiyan	24
2019	1	738	27/02/2019	180	(House Hold Survey)- Unnat Bharat Abhiyan Survey for Planning and Development	Unnat Bharat Abhiyan, IIT, Delhi	110
2019	1	728	05/03/2019	90	(Village Survey) Unnat Bharat Abhiyan Survey for Planning and Development	Unnat Bharat Abhiyan, IIT, Delhi	115
2019	1	200	05/06/2019	1	(Plantation) University Campus	Maharishi Mahesh Yogi Vedic Vishwavidyalaya Department of Yog, and Unnat Bharat Abhiyan	60
2019	1	160	21/06/2019	15	(Yoga		90



			019		Day Celebration) IDY Health Camp and Yoga Practice	Maharishi Mahesh Yogi Vedic Vishwavidyalaya Department of Yoga, and Unnat Bharat Abhiyan	
2019	1	45	11/07/2019	1	(Gram Sabha) Planning and Development of Villages	Maharishi Mahesh Yogi Vedic Vishwavidyalaya Department of Yoga, and Unnat Bharat Abhiyan	56
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Handbook of Code of Conduct Human Values and Professional Ethics	07/08/2019	The University has been prepared the code of conduct for human values and professional ethics and following the same. University has prepared one hour teaching course namely Maharishi Vedic Science propounded by his Holiness Maharishi Mahesh Yogi Ji. It helps to teach the human values and to live life blissfully. The life of the Individual is well blended through these teaching and practices of Maharishi Vedic Science. University has also celebrated all the national festivals like Independence day celebration, Republic day celebration, Sardar Vallabh Bhai patel jayanti, Shri Guru Purnima celebration, Constitution day celebration, Hindi Diwas celebration, etc.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	315
Teachers Day	05/09/2019	05/09/2019	405
National Communal Harmony Week	19/11/2019	25/11/2019	230
Maharishi Janmotsav	12/01/2020	12/01/2020	1230
Republic Day	26/01/2020	26/01/2020	222
Swachhata Pakhwad	16/01/2020	31/01/2020	450
Financial Support to Adopted Villeges of T.B. Pataint through UBA Cell mmyvv Rs. 1,100/-	14/02/2020	14/02/2020	95
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Daily practice of Yoga Transcendental Meditation is conducted in the University every morning and evening for purifying the collective consciousness.

Atirudrabhishek by 1331 Vedic pundits is conducted in the University every morning - this is an effective method of purifying the environment. The entire university utilizes solar power supply, an effective solution for power conservation. Lush green campus - The first thing that catches the attention of any visitor is the campus environment with blossoming of peace. The University is home to exotic varieties of birds, flowers, butterflies and rare plants. The campus takes dedicated measures to minimize the carbon footprint by Reducing, its consumption. Nakshatra Garden is a garden of a large number of medicinal herbs, several of these being rare medicinal plants. University practices organic farming and medicinal plant cultivation. Regular a forestation drives are conducted by the students and staff members. Large scale cleaning drives are also conducted on a periodic basis. Green landscaping with trees and plants, chanting of Vedic Mantras every Day to Harmonize the Environmental Consciousness. The University conducts Green Audit of its campus. Use of LED lights, Use of Solar Lights with switching off enabled electrical gadgets, lights, fans and other appliances whenever not necessary. Utmost care is taken to save electricity by proper maintenance of the wiring and electrical appliances and Organizing Orientation programs about energy conservation. Water Harvesting arrangements are made in University campus and hostel. Efforts have been made to make plastic free campus. Varieties of trees are planted at various locations to keep green and to maintain biodiversity Seasonal potted flowering plants are nurtured in the campus. The University has a developed a medicinal garden.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

The sociology students Management students are effectively working in some nearby villages to promote de-addiction, education, entrepreneurship and gender sensitization. The University has adopted 5 villages in nearby places under Unnat Bharat Abhiyan. Earn while you learn - yojna, is providing ample support to the students from economically backward sections. Students are also motivated to represent their creative writing skills through different program organized by the University. The University has been following the practices of

inculcating human values along with teaching subjects. One portion of the daily studies, about an hour is dedicated to the lectures on the teaching/philosophy and practices brought to light and applied through Vedic Technologies by His Holiness Maharishi Mahesh Yogi Ji. While the subject learned by students help them to secure a living, the human values taught to them through the life and teaching of His Holiness Maharishi Mahesh Yogi Ji helps them to live life holistically and blissfully. Today's youth is confronted with challenges posed by the outer world and also from within because of un-satisfaction and aspirations more than their actual ability .The outer life and the inner life of the Individual is well blended through these teaching and practices of Maharishi Vedic Science. We augment learning resources for advancement of learning, teaching, and research by encouraging the faculty members and are minding of their duties. We enhance effectiveness of knowledge delivery system in classroom by checking updated preparations of the subject and communicative effectiveness of each teacher. No.2 USE OF ICT The University considers Information and Communication Technology (ICT) infrastructure as an important component, and is committed to ensure its equitable access to students, teachers and non-teaching staff for learning, teaching, research, and administrative activities. Towards this end, the university has been augmenting its Information and Communication Technology (ICT) infrastructure to match its growing academic and administrative needs. The university is continuously extending and upgrading its Information and Communication Technology (ICT) infrastructure with the replacement of obsolete and addition of latest hardware and software based on the needs of the newly introduced programmes and courses. The use of Information and Communication Technology (ICT) is evident from the following activities. i) Campus Network: A robust Campus Wide Network has been established in all over the campus including classrooms equipped with PCs, LCDs, projection screens, and other electronic gadgetry for lecture delivery through PowerPoint presentations, administrative units having facilities for internet surfing and equipped with facilities for discharging administrative, financial and examination-related functions and internet. Internet facility is also available in Labs, Library for the students. ii) E-governance: E-governance system has commenced and is gradually improved upon. It includes computerization of functions comprising admissions, examination-related tasks, financial matters and administrative work. iii) Videoconferencing Facility: This facility for interaction among the teachers of different universities on subjects of common interest, remote interviews for placement, etc. owes its existence and use to Information and Communication Technology (ICT).The Birthday of all the students is celebrated in their respective department. -Regular counselling session is organized by the University to motivate them about carefulness of old father and mother. Computer literacy to all the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mmyvv.com/best-practices-of-Institution>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A unique centre of higher education, learning and research set in the Geographical Centre point of India. The lush green campus of the University is infused with spiritual ambience to accomplish the institutional vision of confluence of Vedic wisdom and contemporary knowledge. The educational ethos of the University is based on the teachings of His Holiness Maharishi Mahesh Yogi Jee, who was a scientific saint, revolutionary seer and a great visionary. He had a vision to create an educational institution that could mould its students

into noble and enlightened human beings. The University follows an exceptional set of curriculum that includes commencement of Vedic Science who facilitates comprehensive development of students. The University has adopted some innovative practices in the form of Samaydaan (donation of time and talent by learned individuals). The students of the University undertake mandatory Social Internship in nearby places of the University. All these practices have proved to imbibe human values in students on campus. The distinctive and unique area of MMYVV is the study, practice and propagation of Science and Technologies of Consciousness which somehow is not available in most of the educational institutions. His Holiness Maharishi Mahesh Yogi ji the Founder Chancellor and the foremost scientist of Consciousness revived the ancient Indian Vedic Knowledge from its very basis, the simplest state of Human Consciousness, the techniques to experience Pure Consciousness, Harnessing the infinite creativity, Its expression in the Hymns of Vedas and Vedic literature ultimately manifesting in the form of whole ever expanding Universe there by providing science and technologies to create a peaceful, progressive and harmonious world. MMYVV since its inception is working to accomplish the same vision using all the technologies of Consciousness provided, used and verified by Maharishi ji for creating Ideal Individuals, society having Knowledge Power and Bliss and a peaceful, progressive and harmonious world. This University is one of the Universities applying all the principles and ideologies founded by founder Chancellor not just having University in his name. The priority of the University is increasing Sattwa (Orderliness and purity) in the individual and collective consciousness, so all the faculty, staff and students are taught Transcendental Meditation and TM Siddhi program (Benefits of TM and TM Siddhi program may be added here itself or in an annexure) to not only provide all knowledge in every brain and not just in Libraries and while doing so through the Field effect simultaneously contributing and creating world peace. The thrust is to explore Ved, Vedic Literature and Vedic Technologies in the light of Maharishi Vedic Science and propagate the knowledge to all the students and society, establishing large groups of Transcendental Meditation and TM Siddhi practitioners not only benefiting them individually but also create harmony and orderliness in collective consciousness to win over the tendencies of terror and war and create peace and prosperity for the Nation and the whole world through the proper use of Vedic Technologies of Yagya, Yog, Udyog, Jyotish, SthapatyaVed, Ayurved, GandharvaVed etc.

Provide the weblink of the institution

<http://www.mmyvv.com/institutional-distinctiveness>

## **8.Future Plans of Actions for Next Academic Year**

The University has a plan to strengthen the University structure and to open some more departments which is more beneficial for the nearby communities. The University working on a plan to improvise high standard research in the field of Vedic wisdom. The University makes a plan to promote and propagate indigenous programs of Vedic studies for foreign students. The University is also working on a plan to organize summer winter internship program for the promotion of Yog Meditation. To bring more Promoting activities such as Yoga, Meditation, Jyotish, SthapatyaVed, Yagyanusthan etc related to development of mental and physical fitness of students, faculty and staff of the University. Office automation has been planned to include an online archiving of student, faculty and staff database with necessary details. Information related to financial assistance such as scholarships, fellowships are also planned for digital archiving. Complete digitization of the University library is also planned. The University plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular

activities. IQAC is also planning to publish a handbook on quality assurance in this context for wide circulation. The University makes a plan to organize the workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. Organization of workshop on Integrated Finance Management System (IFMS) software for faculty members, so that they will be able to easily manage their service account using the portal 8. The University makes a plan to maintain and update database of research articles, books, book chapters, conference proceedings and seminar abstracts published by students and faculty members. Construction of rain water harvesting system in the whole of the University campus .Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. The University is taking efforts for Enhancement of solar panel to meet out the electricity requirement. The University proposed the following plans for the enhancement and strengthening of the University Academic Planning for Adaptation of Objectives of National Education Policy 2020, Organize Programmes for Atamnirbhar Bharat, Automation of the University Central Library, Motivating faculties and staff for SWAYAM and MOOC Courses.